

Bison Under the Stars



Students will have the opportunity to touch artifacts related to the fur trade, learn about Indigenous Peoples of the area and explore stories from the Columbia Express Brigade. In addition, students will take home a beautiful bison art piece they made, like the one shown to the left.

\$5/participant, 2 hours

The following can be added on to Bison Under the Stars

History Savers - 1 hour 30 minutes

Take an in depth and hands-on look at the people behind the scenes at museums. Encapsulate a photograph, sculpt an artifact, test your memory and design a museum for your classroom!

\$3/participant



Museum Team Work - 45 minutes

Challenge your students to work together while solving problems related to the museum tour- except not one person has all the information!

\$10/class

Voyageur Games - 30 minutes

Learn how to play like a voyageur. Students will enjoy 3 voyageur style games.

\$15/class

Please see following pages for your grade's curriculum outcomes.

To book, fill out the submission form at

<https://www.northernrockiesmuseum.com/tours-and-programs>

Also available for



Bring the museum to your school!

Grade 5 curriculum outcomes

*Previous Curriculum
2023, new curriculum*

Bison Under the Stars

Social 5.2.1 Appreciate the complexity of identity in the Canadian context

- *Students will learn about the complexity of fur trade society*

Social 5.2.2 Examine critically the ways of life of Aboriginal people in Canada by exploring and reflecting

- *Students will learn how Indigenous people were involved in the fur trade.*

Social 5.2.4 Examine critically the ways of life of fur traders by exploring and reflecting

Students will learn about local Metis guides during the fur trade and their connection to European explorers.

Social 5.S.1 Develop skills of critical thinking and creative thinking.

- *Students will hear legends and verified accounts from the fur trade.*

Social 5.S.2 Develop skills of historical thinking.

- *Students will hear of local significant events in the fur trade.*

Art Level 3 Qualities and Details

- *Students will develop a pleasing composition using different textures to show depth in their work.*

Art Level 3 Media and Techniques, Painting

- *Students will paint their project as well as cut various components.*

History Savers

English Language Arts and Literature, Oral Language: Students investigate how oral language can be designed to communicate ideas and information.

- *Students will work together to make an exhibit out of their artifact sculptures.*

Art Level 3 Reflection Component 1

- *Students will sculpt an artifact that represents a moment in history, telling a story.*

Art Level 3 Expression Purpose 2

- *Students will arrange their works inside their museum, telling a story.*

Art Level 3 Media and Technique, Sculpture

- *Students will sculpt an artifact.*

Museum Team Work

English Language Arts and Literature, Oral Language: Students investigate how oral language can be designed to communicate ideas and information.

- *With a limited amount of time, students will work together and pool their knowledge to solve a puzzle.*

Voyageur Games

Social 5.2.4 Examine critically the ways of life of fur traders by exploring and reflecting

- *Students will learn and play games that voyageurs played two centuries ago.*