

Bison Under the Stars



Students will have the opportunity to touch artifacts related to the fur trade, learn about Indigenous Peoples of the area and explore stories from the Columbia Express Brigade. In addition, students will take home a beautiful bison art piece they made, like the one shown to the left.

\$5/participant, 2 hours

The following can be added on to Bison Under the Stars

History Savers - 1 hour 30 minutes

Take an in depth and hands-on look at the people behind the scenes at museums. Encapsulate a photograph, sculpt an artifact, test your memory and design a museum for your classroom!

\$3/participant



Museum Team Work - 45 minutes

Challenge your students to work together while solving problems related to the museum tour- except not one person has all the information!

\$10/class

Voyageur Games - 30 minutes

Learn how to play like a voyageur. Students will enjoy 3 voyageur style games.

\$15/class

Please see following pages for your grade's curriculum outcomes.

To book, fill out the submission form at <https://www.northernrockiesmuseum.com/tours-and-programs>

Also available for



Bring the museum to your school!

Grade 4 curriculum outcomes

*Previous Curriculum
2023, new curriculum*

Bison Under the Stars

Social 4.2.1 Appreciate how an understanding of Alberta's history, peoples and stories contributes to their own sense of belonging and identity

- *Learn different stories of Indigenous, Metis and European explorers during the fur trade.*

Social 4.2.2 Assess, critically how the cultural and linguistic heritage and diversity of Alberta has evolved

- *Students will see how the status of Indigenous people changed throughout the fur trade.*

Social 4.3.3 Examine, critically, Alberta's changing cultural and social dynamics

- *Students will take part in a discussion about how the land shaped the culture in the area and the people who used it. They will also have the opportunity to touch historic items from different cultures that have been used in the area.*

Social 4.S.1 Develop skills of critical thinking and creative thinking

- *Students will hear legends and verified accounts of the fur trade.*

Social 4.S.2 Develop skills of historical thinking

Art Level 2, Composition

- *Students will develop of sense of composition by bringing each components of their painting together for a final piece.*

Art Level Two Media and Techniques, Painting

- *Students will paint their project as well as cut various components.*

History Savers

English Language Arts and Literature, Oral Language: Students examine and demonstrate how listening and speaking support connections and clarify understandings.

- *Students will work together to make an exhibit out of their artifact sculptures.*

Art Level 2 Reflection Component 1

- *Students will sculpt an artifact that represents a moment in history, telling a story.*

Art Level 2 Expression Purpose 2

- *Students will arrange their works inside their museum, telling a story.*

Art Level 2 Media and Technique, Sculpture

- *Students will sculpt an artifact.*

Museum Team Work

English Language Arts and Literature, Oral Language: Students examine and demonstrate how listening and speaking support connections and clarify understandings.

- *With a limited amount of time, students will work together and pool their knowledge to solve a puzzle.*

Voyageur Games

Social 4.S.2: Develop skills of historical thinking

- *Learn and play games that people enjoyed over two centuries ago.*