



My First Museum

Explore local history and beyond within the exhibits of the Northern Rockies Museum.

Learn about the original functions of the building and what day to day life was like in Hinton's early days. Enjoy colourful stories from our area throughout our ever changing exhibits. Spark curiosity and wonder with hands-on learning opportunities.

\$45/class, 1 hour

The following can be added on to My First Museum:

Pedley Pony Race - 30 minutes

Learn about local industry history through the museum's hobby horses, then take the horses on a race through our obstacle course. \$10/class

Pioneer Life Skills - 1 hour

Become a pioneer for a day! Learn how to make butter, wash and hang clothes to dry and create a pioneer toy to take home.

\$3/participant



History Savers - 1 hour 30 minutes

Take an in depth and hands-on look at the people behind the scenes at museums. Encapsulate a photograph, sculpt an artifact, test your memory and design a museum for your classroom!

\$3/participant

Museum Team Work - 1 hour

Challenge your students to work together while solving problems - except not one person has all the information!

\$3/participant

Mail-A-Pony - 30 minutes

Write a letter to any of the four museum mascots about what life is like for a workhorse during Hinton's early years. Each student will receive a custom 'hoof' written letter in return.

\$25/class

Water, Water- 30 minutes

Through play in the museum's Water Table, learn about the water cycle in a local context.

\$3/participant *only available after May Long Weekend.*



Please see following pages for your grade's curriculum outcomes. To book, fill out the submission form at <https://www.northernrockiesmuseum.com/tours-and-programs>

Grade 3 curriculum outcomes

Pre-2023

2023, new curriculum

My First Museum

Social 3.S.1: Develop skills of critical thinking and creative thinking

- *Explore unfamiliar artifacts and determine what they were used for*

Social 3.S.2: Develop skills of historical thinking

- *Explore Hinton's historic train station and the museum's exhibits.*

Science, Living Systems: Students analyze and describe how plants and animals interact with each other and within environments.

- *Students will handle a variety of animal skulls and learn about their unique characteristics and attributes.*

Pedley Pony Race

Physical Education and Wellness, Movement Skill Development: Students examine and integrate tactics in a variety of physical activity contexts; Students investigate and demonstrate how elements of movement support physical activity.

- *Students will race through an obstacle course.*

Students identify and demonstrate how teamwork supports positive interactions during physical activity.

- *Students will complete the obstacle course as a relay team*

Pioneer Life Skills

Art Level 2 Component 10 Media and techniques, Fabric Arts

- *Construct a fabric doll.*

Water, Water

Science, Matter: Students investigate and analyze how materials have the potential to be changed.

- *Students will investigate the water cycle in a local context through play at the Water Table.*

Science, Earth Systems: Students analyze changes in Earth's surface and explain how its layers hold stories of the past.

- *Students will learn about the path and formations of the Athabasca River.*

Grade 3 curriculum outcomes

*Previous curriculum
2023, new curriculum*

History Savers

English Language Arts and Literature, Oral Language: Students examine and apply listening and speaking skills, processes, or strategies in a variety of formal and informal interactions.

- *Students will work together to make an exhibit out of their artifact sculptures.*

Art Level 2 Reflection Component 1

- *Students will sculpt an artifact that represents a moment in history, telling a story.*

Art Level 2 Expression Purpose 2

- *Students will arrange their works inside their museum, telling a story.*

Art Level 2 Media and Technique, Sculpture

- *Students will sculpt an artifact.*

Museum Team Work

English Language Arts and Literature, Oral Language: Students examine and apply listening and speaking skills, processes, or strategies in a variety of formal and informal interactions.

- *Within a limited time, groups have to combine their knowledge to solve a puzzle*

Mail-A-Pony

Social 3.S.2: Develop skills of historical thinking

- *Ask questions about Hinton's history*

English Language Arts and Literature, Writing: Students investigate writing and research processes that support informed written expression.

- *Write a letter to one of the museum's mascots*