

MUSEUM MYSTERY

Solve the crime
before time
runs out!



Grade 6

Solve the mystery of who stole David Thompson's sextant before time runs out! Puzzles, a crime scene investigation and historical references to Hinton in the 1920s.

**\$5/participant 2 hours to complete
minimum 10 people**

**The following can be added on to 'Museum
Mystery':**

History Savers- 1 hour 30 minutes

Take an in depth and hands-on look at the people behind the scenes at museums. Encapsulate a photograph, sculpt an artifact, test your memory and design a museum for your classroom!

\$3/participant

Museum Team Work Activity- 30 minutes

Challenge your students to work together while solving problems related to the museum tour- except not one person has all the information! They must team up and share knowledge to pass the challenge. **\$10/class**

***Please see following pages for your grade's
curriculum outcomes.***

To book, email
manager@northernrockiesmuseum.com
or call at 780-801-2643.

Grade 6 Museum Mystery Outcomes

Social 6.S.2 Develop skills of historical thinking

Learn about local people in history.

Science Topic D, Evidence and Investigation

Students will apply observation skills to solve a crime.

English 5.2 Work Within a Group, Cooperate with Others, Work in Groups

Students will be grouped to help solve the mystery, having to rely on each other.

Grade 6 History Savers Outcomes

Art Level 3 Reflection Component 1

Students will sculpt an artifact that represents a moment in history, telling a story.

Art Level 3 Expression Purpose 2

Students will arrange their works inside their museum, telling a story.

Art Level 3 Media and Technique, Sculpture

Students will sculpt an artifact.

English 1.2 Clarify and Extend, Express Ideas and Develop Understanding

Talk within their group to develop flow, expression and meaning within their museum.

English 2.1 Use Strategies and Cues, Use Prior Knowledge

Using their previous knowledge, students curate an exhibit within their museum.

English 2.3 Understand Forms, Elements and Techniques, Understand Elements and Techniques

Working together, students group similar ideas together within their museum space, apply narration.

English 3.3 Organize, Record and Evaluate, Organize Information, Evaluate Information

Students will group similar artifacts and displays together and discuss the success of their display.

English 3.4 Share and Review, Share Ideas and Information

Students will select appropriate visuals to construct the best exhibit they can.

English 5.2 Work Within a Group, Cooperate with Others, Work in Groups

Although they each will sculpt an artifact, they will be grouped together to arrange all of their works together within the museum.

Grade 6 Museum Team Work Activity

English 5.2 Work Within a Group, Cooperate with Others, Work in Groups

Within a limited time, groups have to use all of their knowledge to solve a puzzle.